

|                            |                                    |
|----------------------------|------------------------------------|
| <b>General Information</b> |                                    |
| Academic subject           | HISTORY OF INTERNATIONAL RELATIONS |
| Degree course              | L-42 - STORIA E SCIENZE SOCIALI    |
| Curriculum                 |                                    |
| ECTS credits               | 6                                  |
| Compulsory attendance      | No                                 |
| Language                   | Italiano                           |

|                        |                              |                                   |        |
|------------------------|------------------------------|-----------------------------------|--------|
| <b>Subject teacher</b> | Name<br>Surname              | Mail address                      | SSD    |
|                        | ISIDORO DAVIDE<br>MORTELLARO | isidorodavide.mortellaro@uniba.it | SPS/06 |

|                             |   |  |  |
|-----------------------------|---|--|--|
| <b>ECTS credits details</b> | 6 |  |  |
| Basic teaching activities   |   |  |  |

|                       |                    |
|-----------------------|--------------------|
| <b>Class schedule</b> |                    |
| Period                | II Semester        |
| Year                  | III Year           |
| Type of class         | Lecture- workshops |

|                          |     |
|--------------------------|-----|
| <b>Time management</b>   |     |
| Hours measured           | 150 |
| In-class study hours     | 42  |
| Out-of-class study hours | 108 |

|                          |                                   |
|--------------------------|-----------------------------------|
| <b>Academic calendar</b> |                                   |
| Class begins             | February 21, 2022<br>May 13, 2022 |
| Class ends               |                                   |

|  |   |
|--|---|
| <b>Syllabus</b>  |   |
| Prerequisites/requirements   |   |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | <p><i>Knowledge and understanding: Global knowledge above international institutions and interactions of these systems over the national field</i></p> <p><i>Applying knowledge and understanding: Being able to distinguish the regulatory sources” in International and European field</i></p> <p><i>Making informed judgements and choices: Being able to define in accurate way every school of thought above international relations</i></p> <p><i>Communicating knowledge and understanding: Show to be able to use the right digital sources over the archives and being able to surf over new media systems</i></p> <p><i>Capacities to continue learning: being able to continue and get in depths over contemporary literature and international relations for tematical or institutional focuses</i></p> |
| Contents   | •   |
| Course program   | <p><b>THE WORLD AND EUROPE OF THE THIRD MILLENNIUM</b></p> <p>The outbreak of the COVID-19 pandemic has nearly frozen the world in the perpetual movement of globalization. For a moment, in April 2020 almost everything came to a standstill. Never in human</p>  |

|  |   |
|--|---|
|  | <p>history has everything seemed so chained by the Great Lockdown. And so for months. Then everything has resumed the movement of the past, perhaps in different forms but perhaps more overwhelming than before. Starting from science, capable of completing - in the conquest of vaccines - in less than a month a path initially predicted of years. There was no reset feared by most but the mode and speed of the movement have changed dramatically. Now we are wondering about the world to come and how our destiny will be shaped by the forces revealed by this emergency. And it is precisely here, in Europe, that the changes are announced to be extraordinary. The European Union born with the third millennium now appears, in the light of the emergencies revealed by the pandemic, already old. It is therefore all the more necessary to deal with its recent history, with the piece of the 21st century that we have behind us. Angela Merkel then appears to be the most suitable character to reveal to us the strengths and weaknesses of this time. None of the European leaders has managed to last so long, to leave such a lasting and profound mark on European history.</p> |
| Bibliography   | <p><b>Parag Khanna, Il movimento del mondo, Fazi Editore, Roma 2021</b></p> <p><b>Paolo Valentino, L'età di Merkel, Marsilio Editore, Venezia 2021</b></p>  |
| Notes  |   |
| Teaching methods   | Lecture- workshops  |
| Assessment methods (indicate at least the type written, oral, other)   | Oral  |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level) | <p>Accurate check of student knowledge in identifying the most important historical categories of the political thought and the peculiarities of European institutions according to their historical evolution. Accurate check of the correct exposition and the correct usage of the appropriate vocabulary</p> <p><b>The grades are on a scale of 30</b></p>  |
| Further information  |   |